

Guía de acceso a los informes individuales de los estudiantes para los exámenes estatales (BOG, Check-Ins, EOCs, EOGs)

Para poder tener acceso a los informes individuales de su hijo de BOG, Check-Ins 2.0, EOC o EOGs, es necesario tener acceso al Portal de Padres. Es muy fácil de obtener y manejar y le da acceso a las calificaciones y asistencia de su hijo durante todo el año escolar.

1. Vaya a la página inicial de la escuela de su hijo. Para obtener una lista de todas las páginas de internet de nuestras escuelas, puede visitar www.asheschools.org y utilizar el menú desplegable situado a la derecha de la pantalla para seleccionar la escuela.
2. Para fines ilustrativos, estamos utilizando el sitio de Ashe County High para indicar dónde ubicar el acceso. En el banner morado de la parte superior de la página, elija "Para padres".

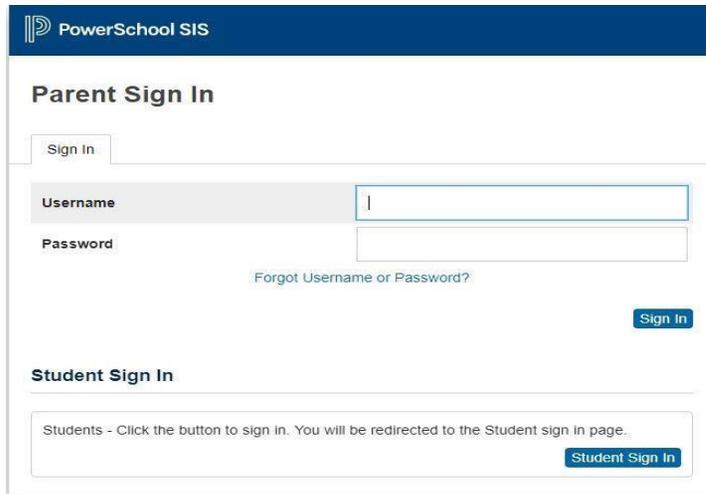


3. En el menú desplegable, seleccione Portal de padres.



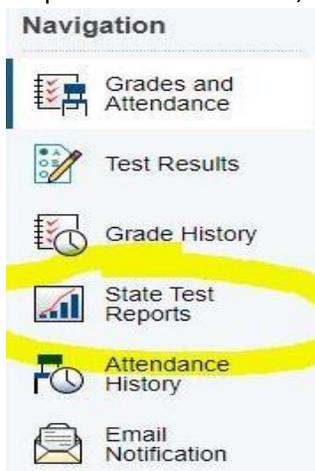
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- Inicie sesión en el Portal de padres de Powerschool con nombre de usuario y contraseña. De nuevo, si no tiene un nombre de usuario y contraseña, póngase en contacto con el administrador de PowerSchool en la escuela para obtener esa información. Por motivos de seguridad, es necesario mostrar una identificación con fotografía al realizar el acceso inicial.



The screenshot shows the PowerSchool SIS Parent Sign In page. At the top, there is a dark blue header with the PowerSchool SIS logo. Below the header, the page is titled "Parent Sign In". There is a "Sign In" button in the top left corner. The main form contains a "Username" field with a cursor, a "Password" field, and a "Forgot Username or Password?" link. A "Sign In" button is located at the bottom right of the form. Below the form, there is a "Student Sign In" section with a message: "Students - Click the button to sign in. You will be redirected to the Student sign in page." and a "Student Sign In" button.

- Después de iniciar sesión, seleccione Informes de pruebas estatales en el menú desplegable ubicado en la parte izquierda de la pantalla.



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6. Seleccione el informe ISR (Informe Individual del Estudiante) que desea ver en las versiones en inglés o español. En este sistema, los informes están disponibles durante dos años. Si lo desea, los informes de ISR pueden descargarse a un dispositivo personal con fines históricos. Todos los informes ISR se guardan en papel en la carpeta acumulativa del estudiante. A continuación, se muestra un ejemplo de las opciones disponibles para que usted seleccione:

Informes actuales disponibles:

NCCI 2.0 A-matemáticas Grado 7 2022-23 ([inglés](#)) ([español](#))

NCCI 2.0 A-lectura Grado 7 2022-23 ([inglés](#)) ([español](#))

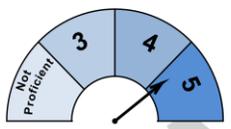
[Información sobre los informes individuales de los estudiantes de Carolina del Norte](#)

7. Ejemplos de los informes ISR de los estudiantes para las pruebas EOG y Check-In 2.0.

North Carolina Individual Student Report
Grade 5 End-of-Grade Test
Process Date: 08/01/2020
School Name: ABC School w/ District data

North Carolina Department of PUBLIC INSTRUCTION
Student ID: 1234567890
Student Name: JOHN DOE

This report provides information on how your student performed on the End-of-Grade (EOG) Mathematics test. Your student's score is only one way of knowing how your student is progressing in school. Parents, students and school staff should consider all available information when making decisions about student success.



End-of-Grade Mathematics				
Level 5 Scale Score 561	On Grade Level	On track for Career-and-College Readiness		
Mathematics Achievement Levels	Not Proficient 324-343	Level 3 344-350	Level 4 351-360	Level 5 361-370
Your student				561
School average				551
District average				551
State average (2020-21)				548

Achievement Level

Students at Level 5 demonstrate **comprehensive** understanding of grade-level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.

Percentile Rank

Your student's score is higher than **89%** of North Carolina grade 5 students who took the test in 2020-21.

Quantile

Your student's estimated Quantile score is **910Q**. The Quantile measure describes the student's readiness to learn specific skills or concepts.

For more information about this report please visit: <https://www.dpi.nc.gov/districts/schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports.asp>

North Carolina Individual Student Report 2022-23
Grade 4 Reading | NC Interim 1
Process Date: 09/19/2022
School Name: Sample Elementary

North Carolina Department of PUBLIC INSTRUCTION
Student ID: 0000000000
Student Name: Student C

Recently, your student took an NC Interim in reading. This report provides information on your student's progress in learning grade 4 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching - The student is beginning to understand these concepts; more support is needed.
Satisfactory - The student has a satisfactory understanding of these concepts.

Note: The blue circle shows how the student is progressing on each learning concept.
For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
<p>Key Ideas and Evidence After reading a text, students can:</p> <ul style="list-style-type: none"> Make conclusions Refer to details and examples Determine the theme or main idea Explain events, procedures, ideas, or concepts 	Approaching ● Satisfactory
<p>Craft and Structure After reading a text, students can:</p> <ul style="list-style-type: none"> Determine the meaning of words and phrases Understand the overall structure of events, ideas, concepts, or information 	Approaching ● Satisfactory
<p>Integration of Ideas and Analysis After reading a text, students can:</p> <ul style="list-style-type: none"> Understand how an author uses reasons and evidence to support particular points 	Approaching ● Satisfactory
<p>Vocabulary Acquisition and Use After reading a text, students can:</p> <ul style="list-style-type: none"> Determine the meaning of grade-level words and phrases using context clues, word parts, and word relationships 	Approaching ● Satisfactory